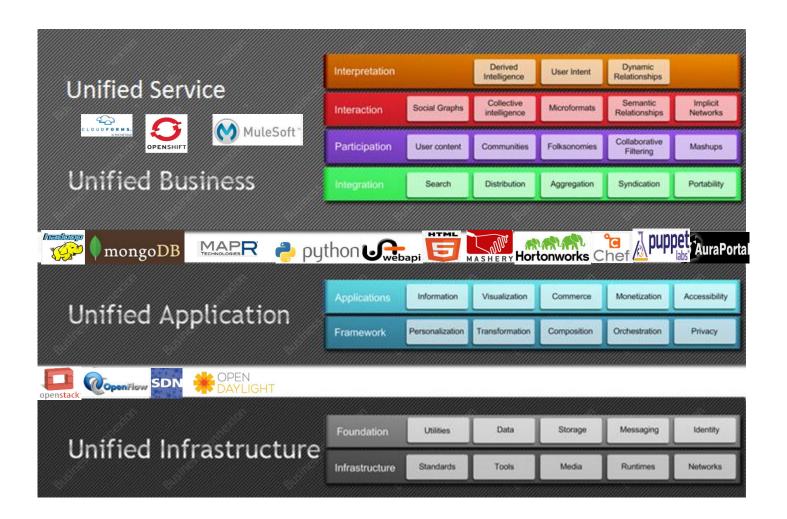


Agenda

The evolution of Cloud and Internet has brought about new models and opportunities both for Study and Research in Education We take a look at how this has changed and what is available



4 phase Cloud Model



It is about Service

Private Cloud

Public Cloud

Social Cloud

Hybrid Cloud

Media Cloud

Industrial Cloud

Instrumentation cloud

Personal Cloud

Government Cloud

Space Cloud

Network Cloud

Service Cloud

Aggregator Cloud

Military Cloud

Forensic Cloud

Hacker Cloud

Financial Cloud

Educational Cloud

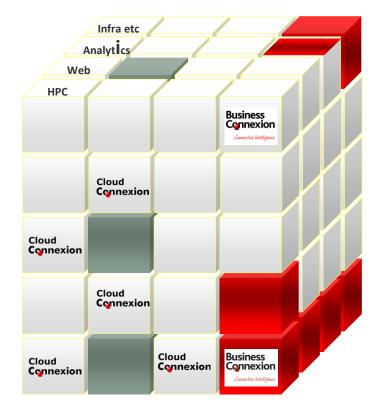
BUSAS

KAAS

SAAS

PAAS

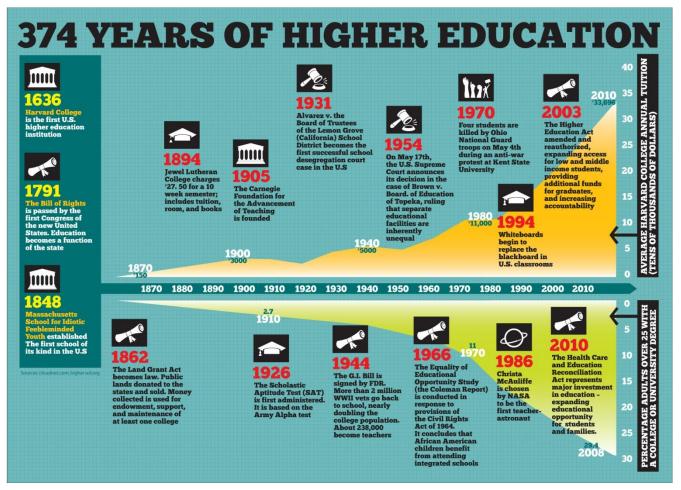
IAAS



Social Public Hybrid Private



Higher Education





The Internet has changed everything

Anyone can create and deliver almost anything to anyone for almost no cost.

Internet + Digital Resources + Open License





MSc BSc in Cloud Computing

http://cloud.cit.ie/

MSc in Cloud Computing



The application process is now open for this online only programme, please click the "MSc Click to Apply" image below. Also, please read the MSc FAQ before making an application.

This programme will be delivered part-time over 18 months which is equivalent to three semesters. The full-time equivalent is designed to be delivered on campus over a 12 month period which is equivalent to two semesters. The full-time mode is not currently being offered.



Further details about this programme can be viewed here. Closing date for receipt of completed applications is **Monday September 1st 2014**.

BSc (Hons) in Cloud Computing



The application process is now open for this online only programme, please click the **"BSc - Click to Apply"** image below. Also, please read the <u>BSc FAQ</u> before making an application.

Please note that this programme will be delivered part-time over 18 months which is equivalent to three semesters. The full-time equivalent is designed to be delivered on campus over a 12 month period which is equivalent to two semesters. The full-time mode is not currently being offered.

Further details about this programme can be viewed here. Closing date for receipt of completed applications is **Monday September 1st 2014**.



The High Road

The high and low roads in ICT in South African universities

The high road Dominance of own capacity Collaboration is for Vision, process, the core, important people, technology, stuff sustainable finance Abundance Free & open Excellent thinking Engineering technology dominates Line capacity Heterogeneity World-class We have shared data development capacity Centres thanks to Looking Take understood and Innovation broadband ahead managed risks Poor understanding We all build and Implementation Looking of risk maintain data centres back No development capacity Monoculture Proprietary technology No line Engineering is dominates capacity forbidden Scarcity Focus on technology thinking Dominance of Collaboration is for vendors the unimportant stuff enga Solutions The low road

Connexion

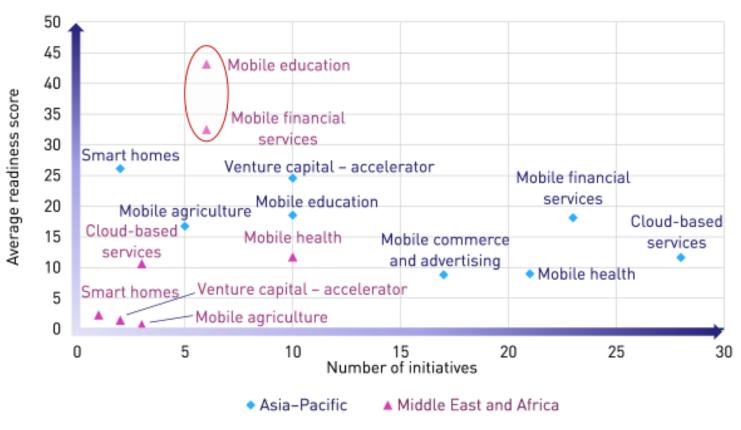
Business

UTSA Cloud and BigData Laboratory launches OpenStack Cloud on Open Compute hardware

- (May 7, 2014) -- The University of Texas at San Antonio announced today that the Cloud and BigData Laboratory in the UTSA College of Sciences is launching one of the largest Open Clouds in academia with initial 6,600 COREs utilizing OpenStack software, co-founded by Rackspace and Open Compute hardware, founded by Facebook, to support advanced computing and big-data analytics research.
- The UTSA Cloud and BigData Laboratory, with more than 20 doctoral students, is devoted to the research of new technologies and innovations in various areas of computing such as OpenStack integrated with a Low Latency Interconnect and High Performance Cloud, Cyber Security, Hybrid and Federated Cloud, ZeroVM and BigData Analytics. The laboratory was built in collaboration with industry partners such as Rackspace, Open Compute Project Communities, Mellanox, Internet2 and many others.



Mobile Education key





With New models we have access to the world best universities

001 - 200	201 - 225 226 - 250	251 - 275	276 - 300	301 - 350	351 - 400
Rank ▲	Institution	Location	Overall	score	
1	California Institute of Technology (Caltech)	United State	s		94.9
2	University of Oxford	United King	dom		93.9
2	Harvard University	United State	s		93.9
4	Stanford University	United State	s		93.8
5	Massachusetts Institute of Technology (MIT)	United State	s		93.0
6	Princeton University	United State	s		92.7
7	University of Cambridge	United King	dom		92.3
8	University of California, Berkeley	United State	s		89.8
9	University of Chicago	United State	s		87.8
10	Imperial College London	United King	dom		87.5
11	Yale University	United State	s		87.4
12	University of California, Los Angele (UCLA)	S United State	s		86.3

Be Proud We are on the Map

121	University of Sussex	United Kingdom	51.2
121	University of Zürich	Switzerland	51.2
123	Lund University	Sweden	51.1
124	University of Geneva	Switzerland	51.0
125	Tokyo Institute of Technology	Japan	50.8
126	Dartmouth College	United States	50.5
126	University of Cape Town	South Africa	50.5
128	University of Florida	United States	50.4
129	RWTH Aachen University	Germany	50.3
129	Trinity College Dublin	Republic of Ireland	50.3
131	Radboud University Nijmegen	Netherlands	50.2



Cape Town Open Education Declaration

"...we have an opportunity to dramatically improve the lives of hundreds of millions of people around the world through freely available, high-quality, locally relevant educational and learning opportunities."



Where can I search specifically for Open Educational Resources (OER)?

- opencourselibrary.org
- oercommons.org/oer
- Connexions (cnx.org)
- saylor.org
- oerglue.com/courses



Finding Open Resources



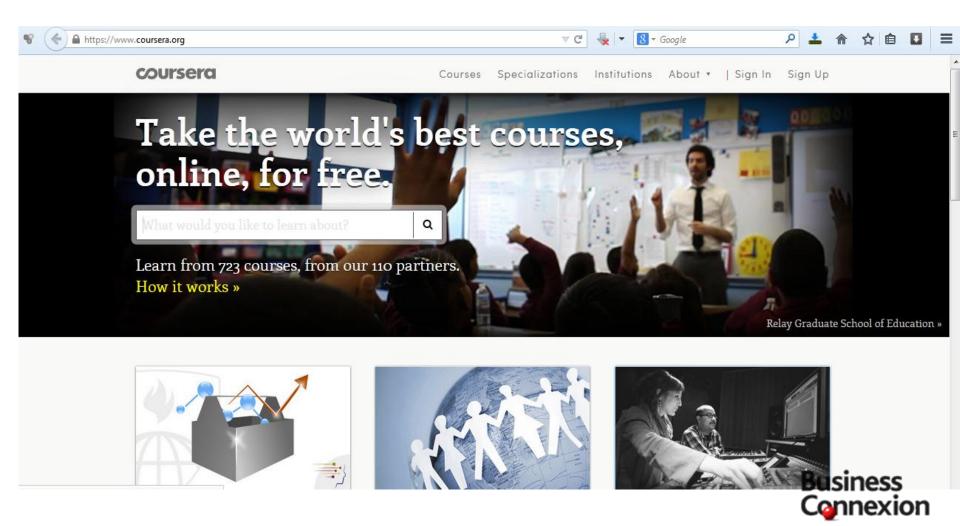




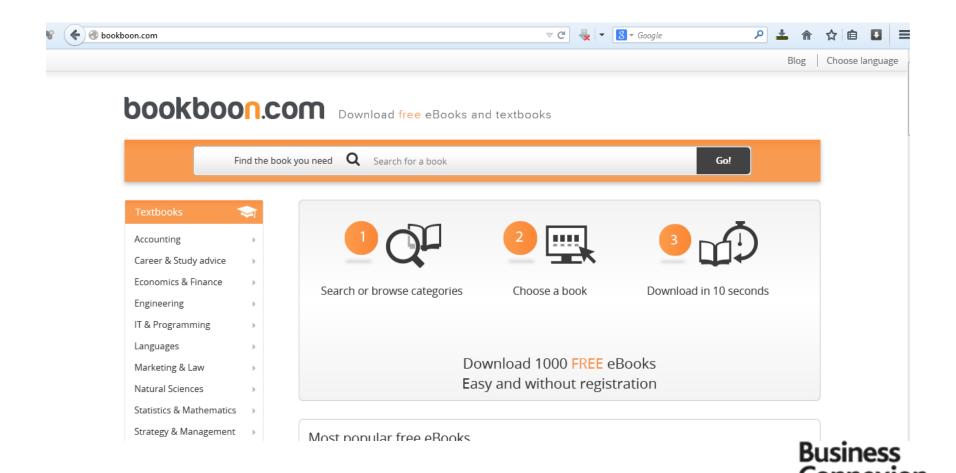




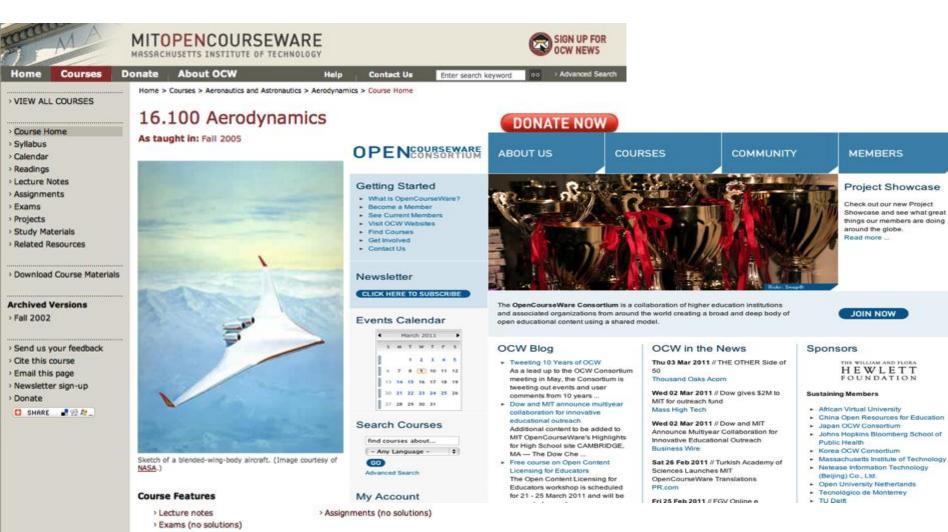
Cousera



Bookboon



Connective Intelligence





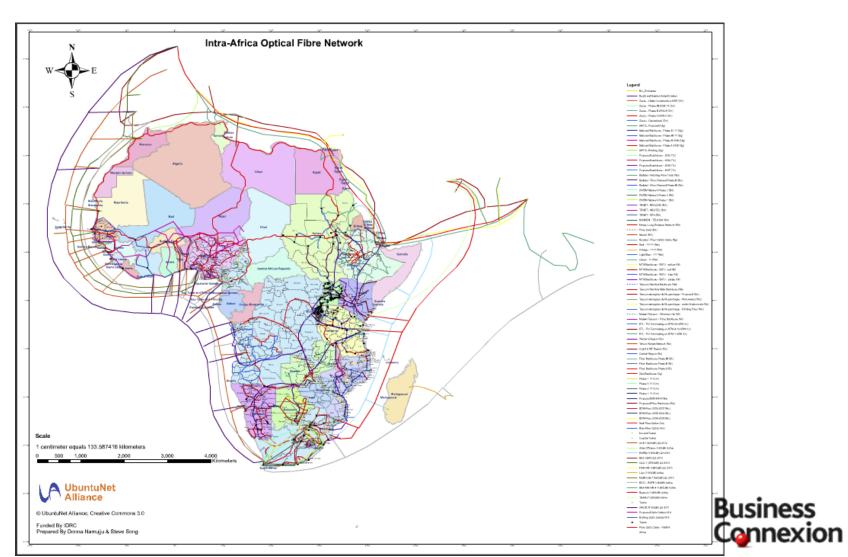


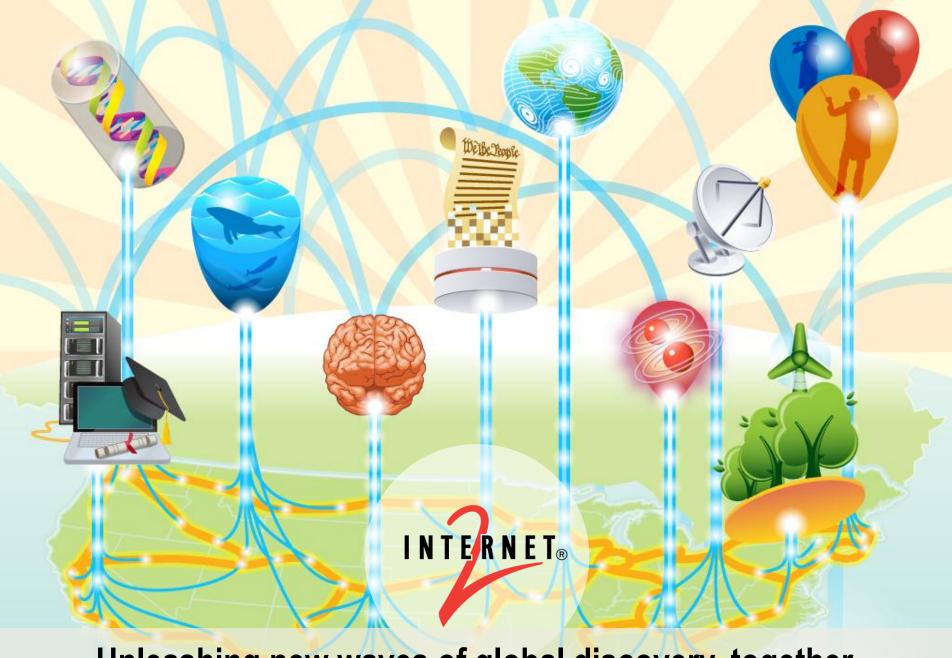
UBuntuNet

- UbuntuNet Alliance is a regional association of National Research and Education Networks (NRENs) in Africa. It was established in the latter half of 2005 by five established and emerging NRENs in Eastern and Southern Africa with, these are: MAREN (Malawi), MoRENet, (Mozambique), KENET (Kenya), RwEdNet (Rwanda) and TENET (South Africa). The driving vision was that of securing high speed and affordable Internet connectivity for the African research and education community in Gb/s rather than in Kb/s.
- The objectives of the Alliance are, on a non-profit basis, to:
- Develop and improve the interconnectivity between Research and Education Networking (REN) Participants in Africa and their connectivity with research and education networks worldwide and with the Internet generally;
- Develop the knowledge and skills of ICT practitioners in these institutions;
 and
- Provide related auxiliary services to Research and Education Networking (REN) Participants



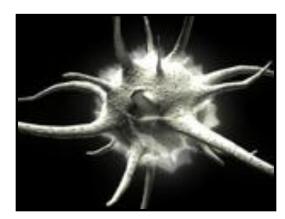
Ubuntunet





Unleashing new waves of global discovery, together.





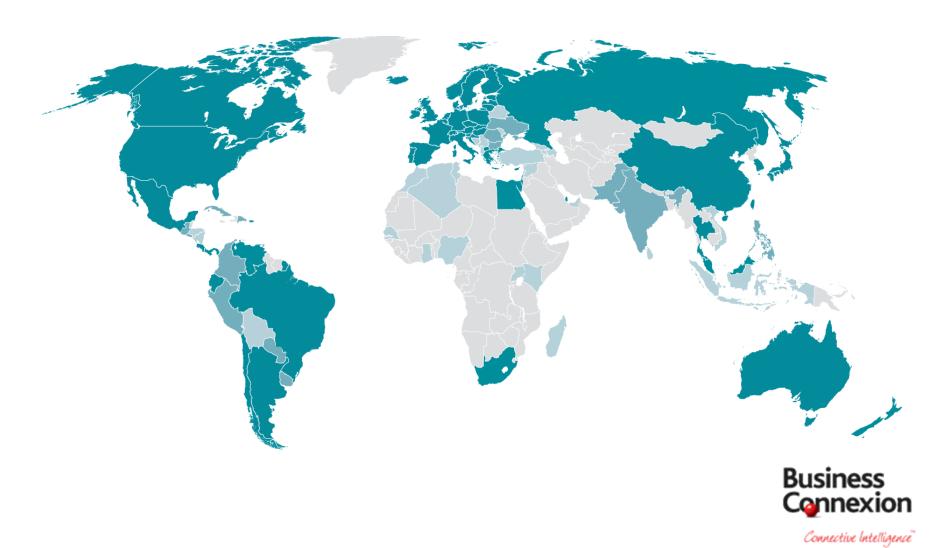
Internet2 and Libraries







Advanced Research and Education Networks Worldwide



Internet2 International Partners

Europe-Middle East

ARNES (Slovenia)

BELNET (Belgium)

CARNET (Croatia)

CESnet (Czech Republic)

DANTE (Europe)

DFN-Verein (Germany)

FCCN (Portugal)

GARR (Italy)

GIP-RENATER (France)

GRNET (Greece)

HEAnet (Ireland)

HUNGARNET (Hungary)

Israel-IUCC (Israel)

NORDUnet (Nordic Countries)

POL-34 (Poland)

Qatar Foundation (Qatar)

RedIRIS (Spain)

RESTENA (Luxemburg)

RIPN (Russia)

SANET (Slovakia)

Stichting SURF (Netherlands)

SWITCH (Switzerland)

JISC, UKERNA (United Kingdom)

Asia-Pacific

AAIREP (Australia)

APAN (Asia-Pacific)

ANF (Korea)

CERNET, CSTNET, NSFCNET (China)

ERNET, C-DAC (India)

JAIRC (Japan)

JUCC (Hong Kong)

SingAREN (Singapore)

MYREN/MDeC (Malaysia)

NECTEC / UNINET(Thailand)

TANet2 (Taiwan)

NGI-NZ (New Zealand)

TERENA (Europe)

Africa

MCIT [EUN/ENSTINET] (Egypt)
TENET (South Africa)

Americas

CANARIE (Canada)

CLARA (Latin America &

Caribbean)

CEDIA (Ecuador)

CNTI (Venezuela)

CR2Net (Costa Rica)

CUDI (Mexico)

REUNA (Chile)

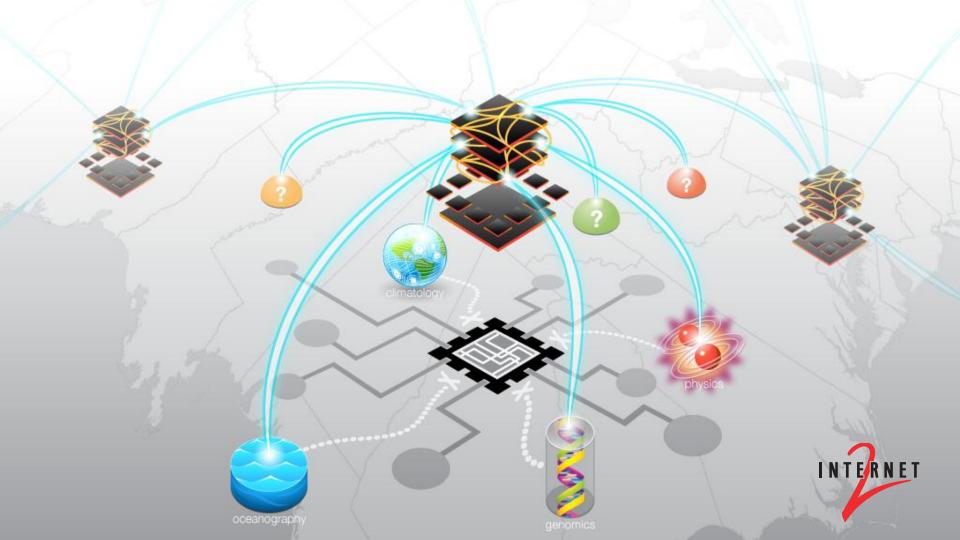
RETINA (Argentina)

RNP [FAPESP] (Brazil)

SENACYT (Panama)



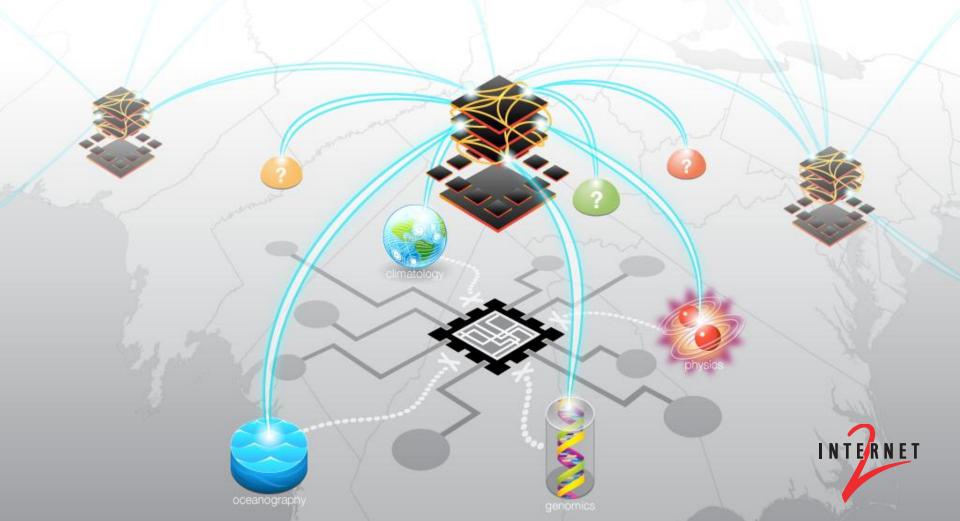
This is what we have been able to say for over a year: The **100G** testbed of innovation for tomorrow's Internet is available nationwide, right now. That's In the USA we need to catch up



TODAY

Does this create a platform for innovation?

Abundant bandwidth to enable innovation? ✓ Programmability to encourage application innovation? ✓ Support data intensive science? ✓



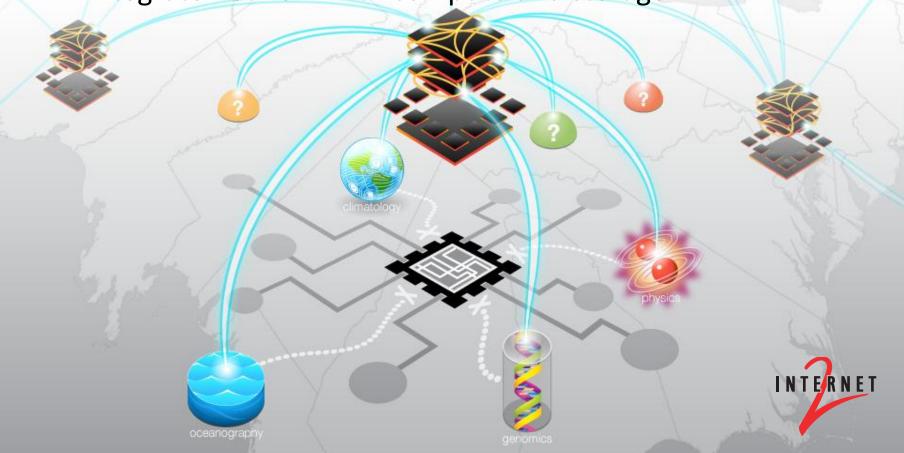
TOMORROW

Does this create a platform for innovation?

Abundant bandwidth to enable innovation? ✓ Software-defined networking substrate? ✓ Support data intensive science? ✓

Virtualization?

Integrate network with compute and storage?





AND HIGHER EDUCATION

Today's top cloud innovations in higher education IT



The African Virtual University Open Education Resources Portal

OpenEd & OER



The African Virtual University

(AVU) has just launched a new

OER portal that contains quality
resources developed together
with 12 universities in 10 African
countries and released as

Open Education Resources

under the Creative Commons open licence. The portal has been named <u>OER@AVU</u> and it is available in 3 languages: English, French and Portuguese.

Most of the resources are still being uploaded to the repository of the portal, but it will include about 219 courses and 100 videos of the African Virtual University on mathematics, physics, biology, chemistry, teacher education professional courses, and ICTs in education.





TOP HIGHER-ED USES OF THE CLOUD*

* Percent of colleges who have migrated or planned to migrate these applications to the cloud

Conferencing/Collaboration	68%
Storage	65%
Office/Productivity Suites	65%
Messaging	62%
Compute Power	59%



Connective Intelligence



TOP INSTITUTIONS USING THE CLOUD



Massachusetts Institute of Technology













Connective Intelligence





of institutions want increased efficiency, and believe that **cloud computing** is the best way to make this happen



By the end of 2014, more than **4 out of 5** higher education students are expected to take some or all of their classes online



Banner by® ellucian.

Banner is an Enterprise Resource Planning (ERP) platform for higher education to help support departments and users on campus. Banner allows staff to manage their campus with student recruitment, degree advising, financial aid application and billing/payment tools all from within the cloud.

www.ellucian.com/student-information-system



cirrus insight

Cirrus Insight is a tool that helps staff manage student and alumni relationships by connecting the cloud-based Salesforce CRM with Gmail. Using the Cirrus extension for Chrome, staff can view Salesforce contact records, check up on student leads and sync documents/calendars between Salesforce and Google Drive, without ever having to leave their Gmail inbox.

www.cirrusinsight.com





Evernote is cloud-based note taking platform, allowing teachers to capture notes, organize lesson plans, collaborate on projects, snap photos of whiteboards, and more. Notes are accessible anywhere (both offline and online), and are synced across mobile and desktop devices.

www.evernote.com/schools





Amazon Web Services (AWS) is a scalable cloud platform that gives institutions access to a variety of IT management tools, while allowing them to store large amounts of data on Amazon's remote servers. This allows colleges to run custom proprietary software, store secure student data and even lets students deploy projects through AWS.

www.aws.amazon.com/education





Prezi is a cloud-based presentation software, allowing teachers and instructors to create presentations with images, video and text right from their internet browser - and they can even edit offline. The software allows collaboration between teachers and allows presentations to be streamed from any device.

www.prezi.com/prezi-for-education



Lets connect the dots

- 3D printing
- Crowd funding
- Online Education
- Open Resources



Virtual and Visual Cloud using OpenSimulator









Thank you

Questions



DETECON